

NYGC Achievement Scale Descriptors (Adapted by CEFR)



<i>NYGC Level</i>	<i>CEFR Level</i>	<i>Achievement Scale Descriptors</i>
Level 1	A1	<ul style="list-style-type: none"> • Can understand and use everyday expressions and basic phrases related to everyday needs in speaking and writing. • Can introduce themselves and others and exchange simple, personal information. • Can interact in a basic way when speech is slow and clear, and demonstrate cultural awareness in routine social situations.
Level 2	A2	<ul style="list-style-type: none"> • Can understand and communicate commonly used expressions related to familiar and practical areas (e.g., shopping, work, country of origin, family). • Can communicate in brief social exchanges and carry out routine tasks requiring a direct exchange of information. • Can write short and simple texts about aspects of personal background, surroundings, and immediate needs and organize ideas into basic paragraphs.
Level 3	B1	<ul style="list-style-type: none"> • Can understand the main points of clear, standard input on familiar topics (e.g., school, work, leisure). • Can handle most situations likely to arise when socializing in English, including giving advice, making requests, and expressing agreement or disagreement. • Can produce connected text on topics that are familiar or of personal interest and needs.
Level 4	B2	<ul style="list-style-type: none"> • Can understand the main ideas of complex texts on both concrete topics (e.g., technical issues in their area of interest or work) and abstract topics (e.g., literature). • Can make speeches with a degree of fluency and spontaneity that native speakers can understand with minimal effort on either side. • Can produce clear, detailed spoken and written text on social/functional subjects and explain a viewpoint on a topical issue, giving the advantages and disadvantages of various options. • Can synthesize information from diverse spoken and written sources, summarize key points, and effectively interpret meaning, tone, and intent.
Level 5	C1 – C2	<ul style="list-style-type: none"> • Can comprehend most spoken and written materials, even when complex or abstract. • Can express themselves fluently and precisely in academic, professional, and social settings, with sensitivity to American cultural and communicative norms. • Can produce well-organized, detailed speech and writing, and adapt tone and register to suit the audience and context. • Can recognize implicit meaning and synthesize information from various sources to create coherent presentations or arguments.